

Biblical Literacy and Christian Worldview Rubric

Biblical literacy is rooted in the ability to analyze and synthesize themes, historical perspectives, and the contextual framing of Bible accounts and lessons. A Christian worldview emerges by applying that wisdom to the modern world in specific situations and circumstances using supporting evidence found in the Bible.

	Proficient/Excellent A	Very Good/Good B	Average/Fair C	Poor D/F
Biblical Knowledge	able to draw in additional resources and learnings to add to	Demonstrates accurate knowledge and context of Bible lessons and is able to draw in additional resources and learnings to add to the further context		Demonstrates a limited knowledge and context of Bible lessons and is unable to draw in additional resources and learnings to add to the further context
Christian Faith applied to concurrent, organizational, or professional situations or problems	ability to significantly apply additive, coherent themes and faith perspectives by accurately drawing in further examples that are		Identifies and demonstrates the ability to appropriately apply additive, coherent themes and faith perspective by correctly drawing in further examples that are related to the main text	Identifies and demonstrates the inability to apply additive, coherent themes and faith perspective by not drawing in any further examples that are related to the main text
Analyzing faith perspectives	personal reflection using well founded resources to supplement	Offers reflections that are accurately drawn from honest thought and personal reflection using well founded resources to supplement ideas	Offers reflections that are adequately drawn from meditative thought and personal reflection using appropriate resources to supplement ideas	Offers reflections that are inadequately drawn from superficial thought and personal reflection using week resources to supplement ideas
Exploring faith perspectives	approaches to the assignment and identifies recent ideas or	Integrates new directions or approaches to the assignment and identifies alternative ideas or reflections	Considers new directions or approaches to the assignment and identifies appropriate ideas or reflections	Considers no new directions or approaches to the assignment and does not identify suitable ideas or reflections